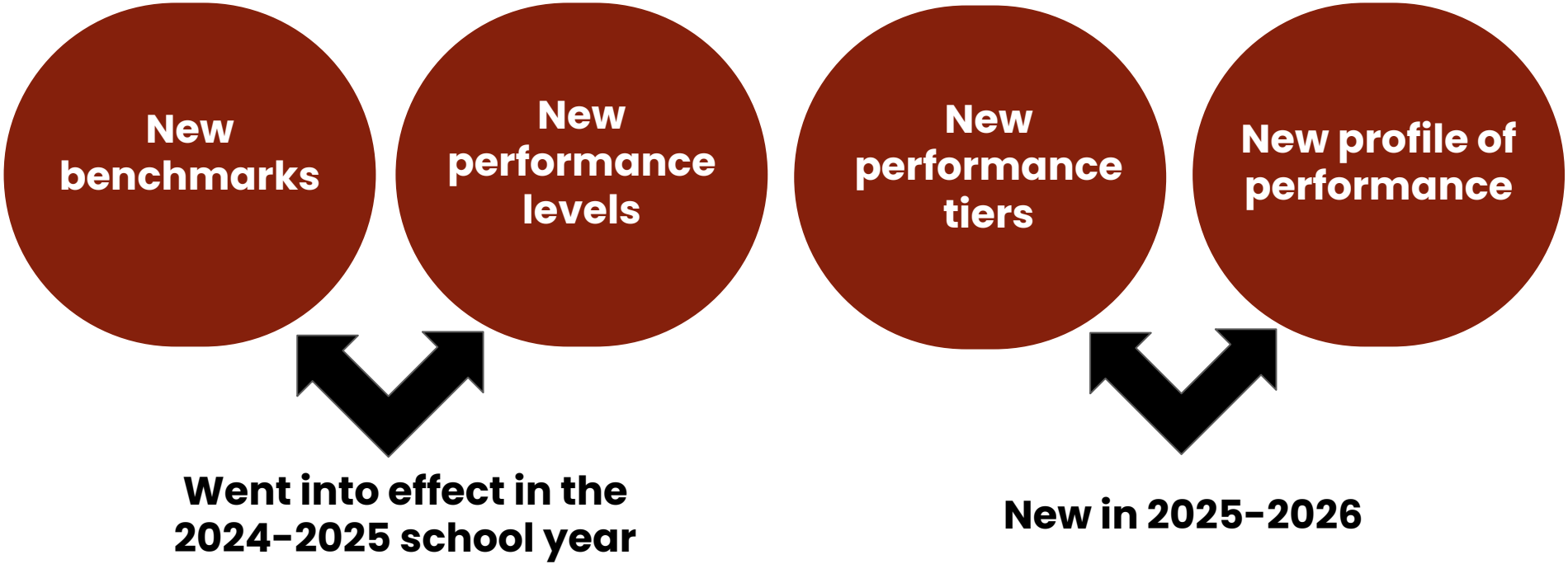


Cambridge CUSD 227

School Report Card 2025-2026

New Accountability System



Summative Designations

	Elementary	Jr. High	High School
Exemplary			
Approaching Exemplary			
Commendable			
Developing			
Comprehensive			
Automatic Comprehensive			

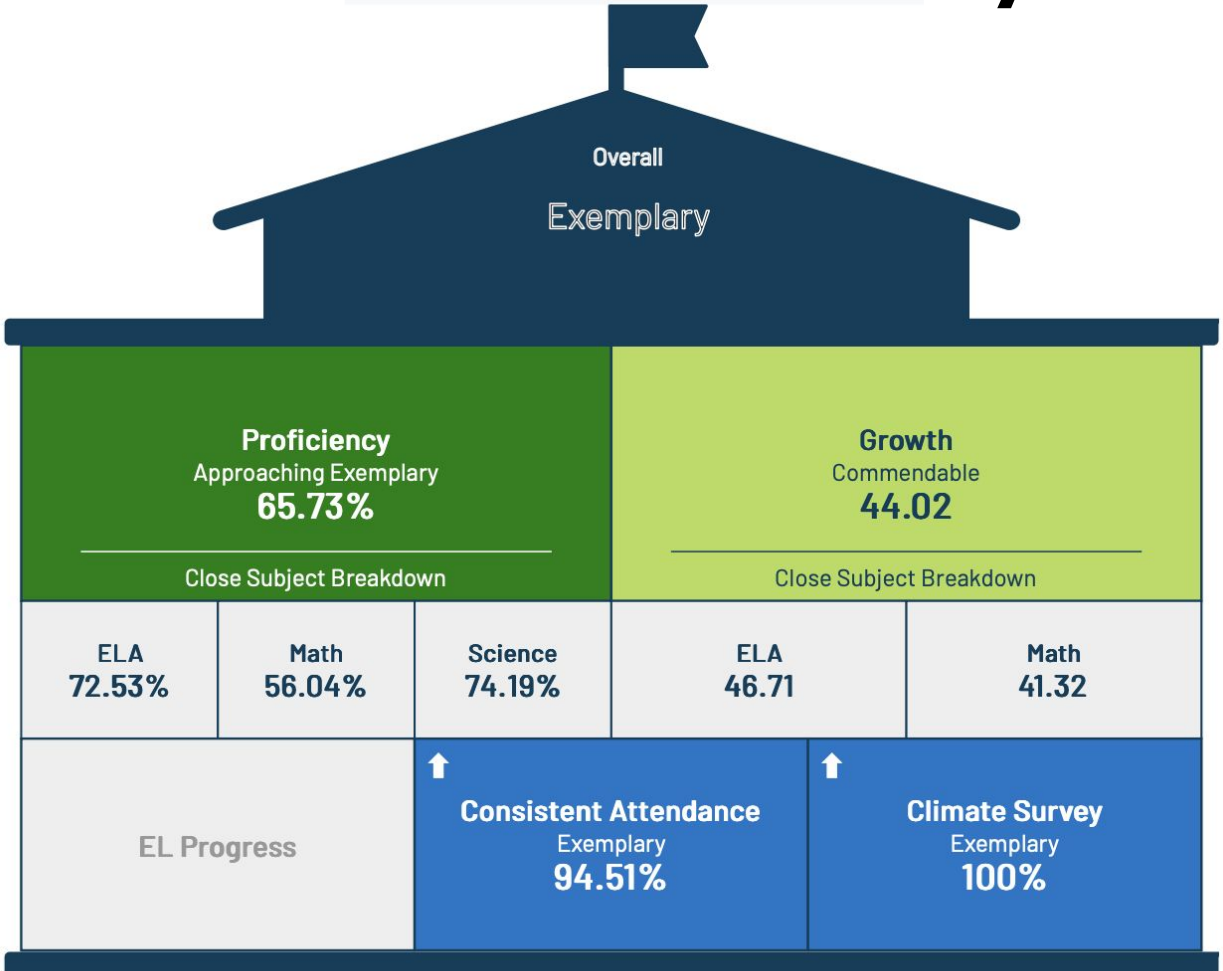
Clear Criteria Define Each Performance Level

	CORE INDICATORS				ELEVATING INDICATORS				
	Composite Proficiency	Composite Growth Student Growth Percentile (SGP)		Graduation Rate	EL Progress		Consistent Attendance		Climate Survey
	All schools	Baseline SGP	Cohort SGP	High schools	K-8 schools	High school	K-8 schools	High school	All schools
Exemplary	≥ 75	≥ 67.5	≥ 60	≥ 93	≥ 75	≥ 50	≥ 88	≥85	≥ 95
Commendable	≥ 50 < 75	≥ 55 < 67.5	≥ 52.5 < 60	≥ 88 < 93	≥ 50 < 75	≥ 40 < 50	≥ 80 < 88	≥70 < 85	≥90 < 95
Approaching	≥ 32.5 < 50	≥ 45 < 55	≥ 43 < 52.5	≥80 < 88	≥ 32.5 < 50	≥ 25 < 40	≥ 65 < 80	≥ 55 < 70	≥ 85 < 90
Developing	≥ 15 < 32.5	≥ 35 < 45	≥ 32.5 < 43	≥67 < 80	≥ 15 < 32.5	≥ 15 < 25	≥ 50 < 65	≥ 40 < 55	≥ 65 < 85
Comprehensive	< 15	< 35	< 32.5	< 67	< 15	< 15	< 50	< 40	< 65
Automatic Comprehensive	<10	OR <30	<30	OR <66.67*					

Core indicators have criteria that automatically designate a school as Comprehensive. These criteria represent the lowest levels of performance in the state.

*Graduation rate is the only automatic comprehensive indicator for high schools.

Profile of Performance: Elementary Designation



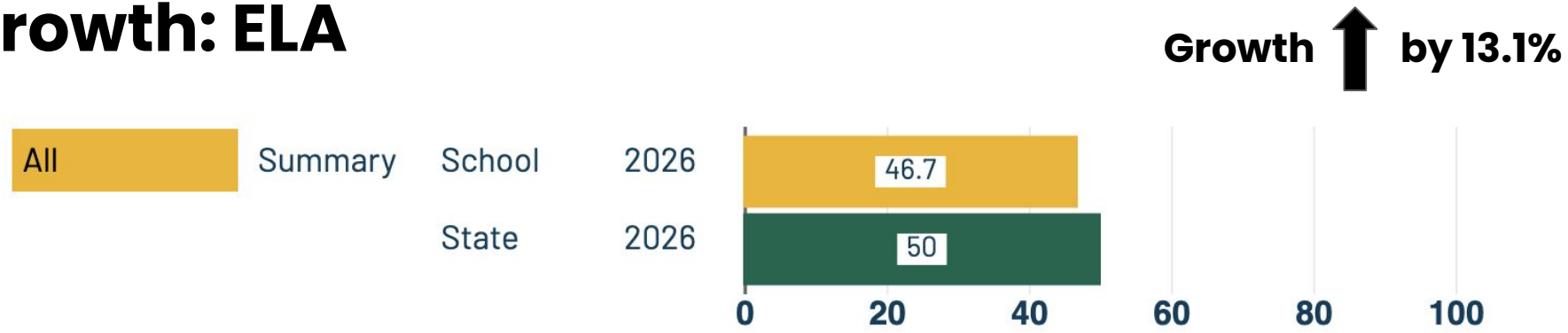
Proficiency: ELA



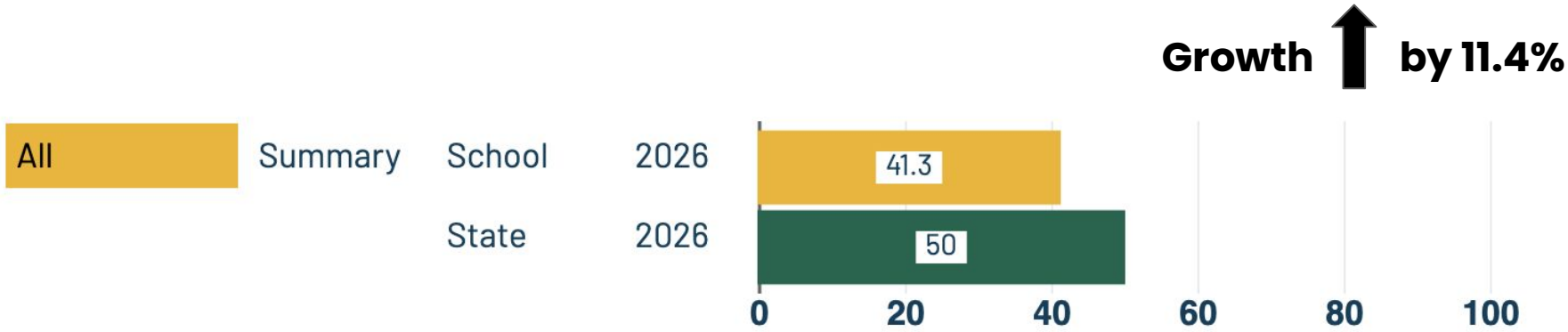
Proficiency: Math



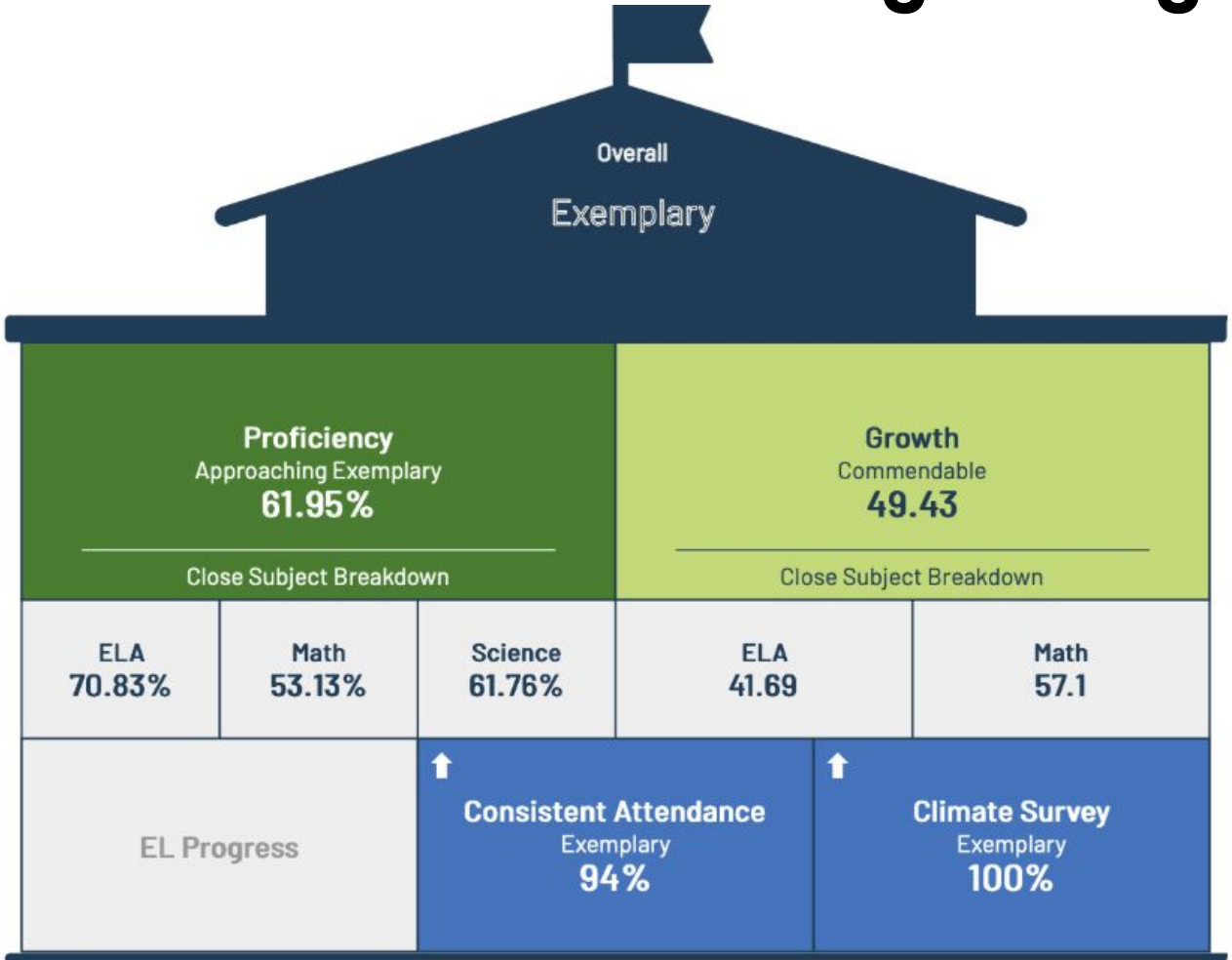
Growth: ELA



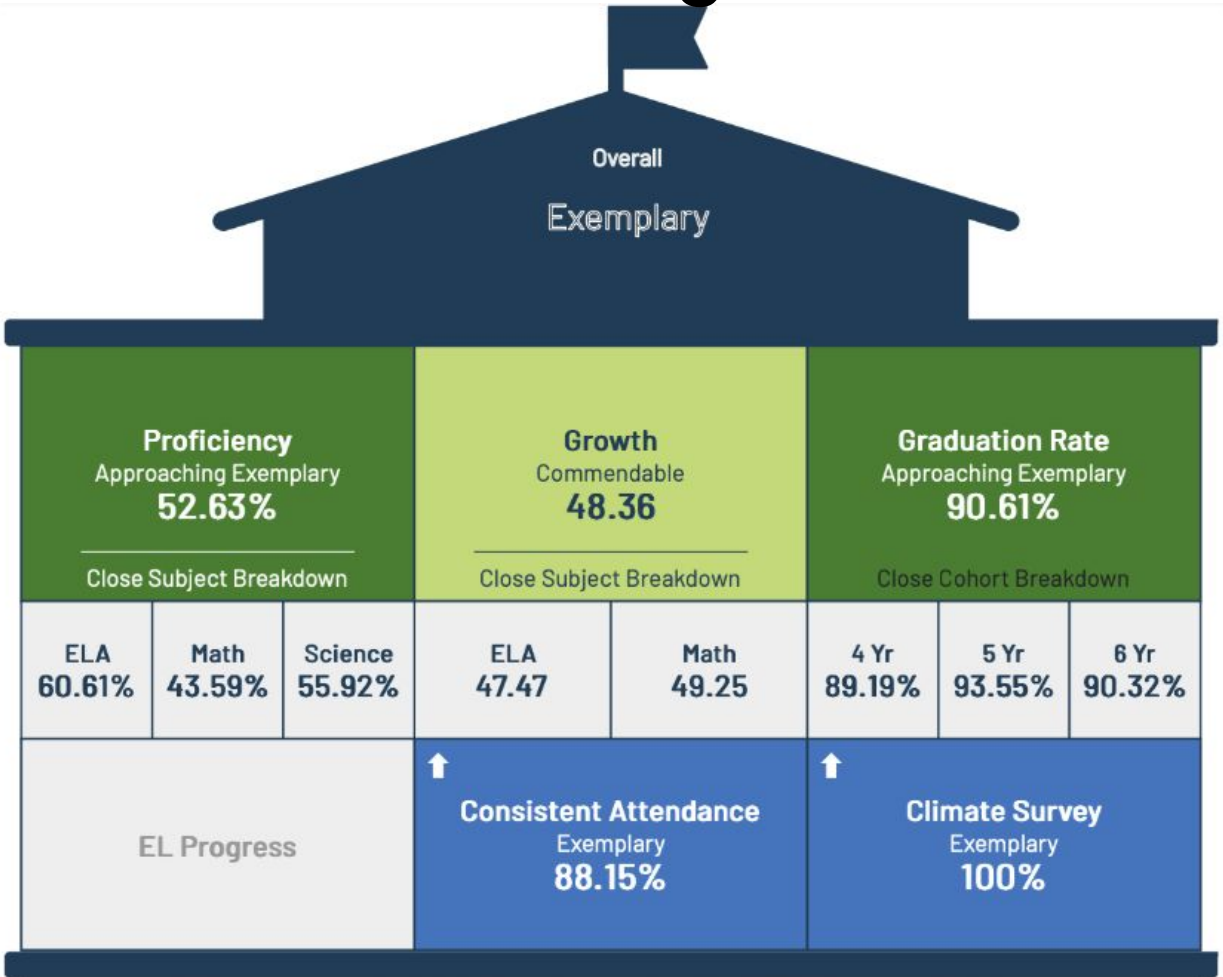
Growth: Math



Profile of Performance: Jr. High Designation



Profile of Performance: High School Designation



Proficiency: ELA

IAR

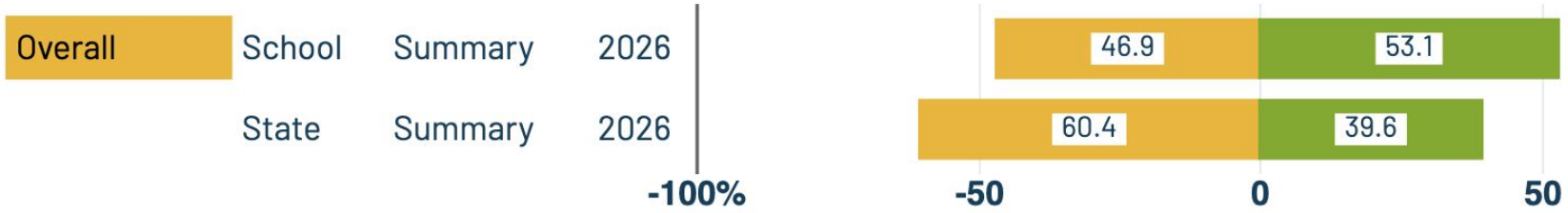


ACT Suite

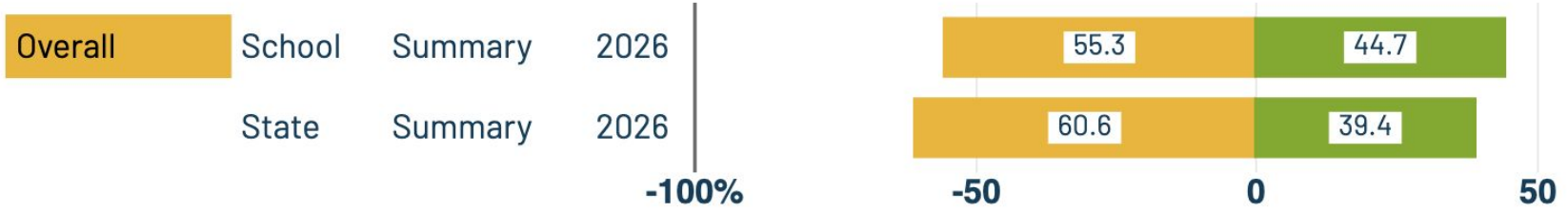


Proficiency: Math

IAR

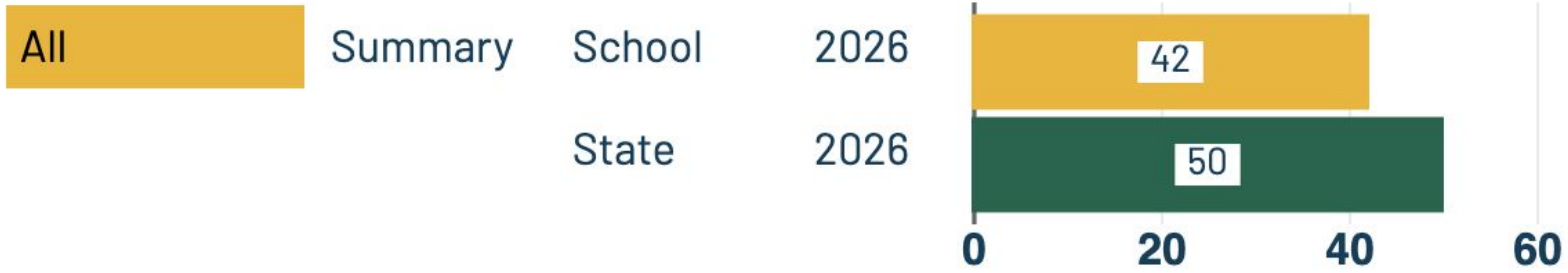


ACT Suite

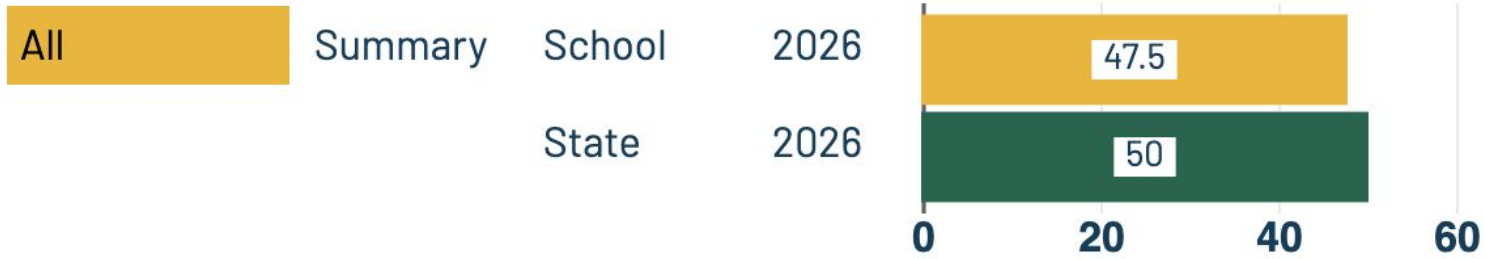


Growth: ELA

IAR

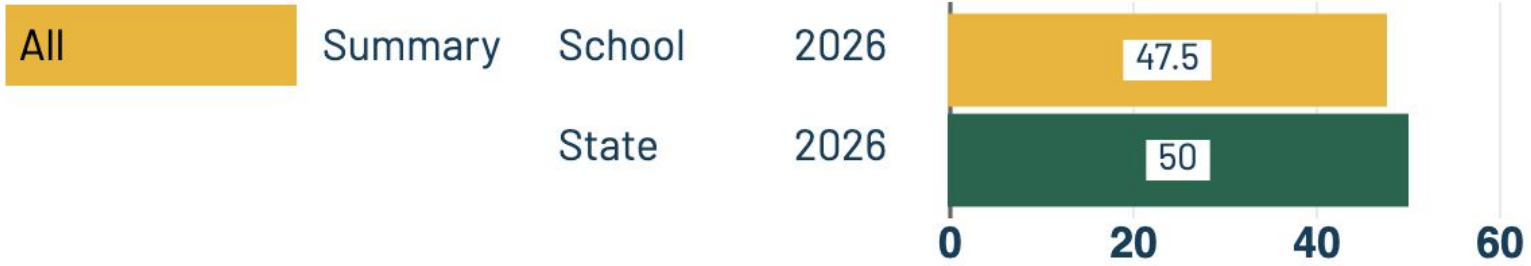


High School



Growth: Math

IAR



High School

